
PREFACE

Konferensi Pendidikan Internasional (KOPI, or in English, The Conference on International Education) is a remarkable platform where scholars, educators, and policymakers gather to delve into the pressing issues and emerging trends in the field of education. In response to the diverse challenges faced in the realm of global education, the Faculty Teacher Training and Education, Universitas Muhammadiyah Jember, takes great pride in hosting the esteemed event, known as Konferensi Pendidikan Internasional (KOPI), under the theme "Curriculum Development: Retrieval or Restoration."

In recent years, the world has witnessed a multitude of phenomena affecting education, stemming from various transitions in health, economy, and other domains. The repercussions of these transitions have profoundly impacted teaching and learning across all levels of education, from the foundational to the advanced (Donnelly & Patrinos, 2022). Specifically, within Indonesia, the Ministry of Education's data reveals a significant loss in literacy learning for a period of six months and numeracy learning for five months. It is estimated that many schools continue to grapple with learning setbacks that surpass the aforementioned average. In light of these circumstances, the Ministry of Education, Culture, Research, and Technology (Kemendikbudristek) issued a policy in 2022 to implement emergency and prototype curricula as part of the recovery process. Consequently, the Merdeka curriculum was officially implemented shortly thereafter.

"KOPI" serves as a beacon of hope, offering a platform to explore and discover the most effective solutions to confront the setbacks faced in teaching and learning within the current educational landscape. By focusing on the issues of recovery and improvement in curriculum development, our aim is to address the challenges posed by educational setbacks worldwide, with particular emphasis on the Indonesian context. We cordially invited all educators, researchers, policymakers, and stakeholders in the field of education to join us at this distinguished international conference. The conference, organized by the Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember, attempted to provide an invaluable opportunity to share ideas, exchange insights, and engage in meaningful discussions.

Throughout the conference, participants had the chance to explore a wide range of topics, including curriculum development, instructional strategies, educational technologies, and innovative approaches to mitigate the impact of the ongoing global educational challenges, including the effects of the COVID-19 pandemic. This conference would not have been possible without the collective efforts and commitment of numerous individuals. We extend our heartfelt appreciation to the organizing committee, reviewers, and administrative staff for their unwavering dedication in bringing this event to fruition. Furthermore, we express our deepest gratitude to all the presenters and participants whose research, expertise, and valuable contributions enrich the scholarly discourse within the field of education. We believe that "KOPI" will serve as a catalyst for change, fostering collaboration, and inspiring transformative solutions in education. It is our hope that the ideas and recommendations generated during this conference will pave the way for a brighter future, not only in Indonesia but also on a global scale. We wish you a productive and enlightening experience throughout the conference, and we look forward to the fruitful exchanges of knowledge and insights that will undoubtedly shape the future of education.

Thank you for your participation and support.