

Home Visit As A Learning Advisory Service Model In The Covid-19 Pandemic Time

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Abstrak: During the Covid-19 pandemic, home visits were a solution in providing tutoring services at Elementary School Muhammadiyah Kasiyan, Puger District, Jember Regency. This activity is carried out through planning, implementing, evaluating, controlling programs and making activity reports. In supporting the success of this school program, it is necessary to have interactive communication between teachers and students. Furthermore, family support is needed to create a comfortable family environment in learning. The impacts of the home visit are increasing the knowledge and changing students' behavior in term of habit of worship as well as the fluency in reading the Al-Quran. The inhibiting factors for this activity are the students' lack of awareness to learn, the less parental support, the television shows, the playmates, the schedules that have not been agreed yet and the lack of teacher commitment in teaching.

Keywords: Home Visit; Tutoring; Covid-19.

INTRODUCTION

The Covid-19 pandemic is a challenge for the world of education. The community as stakeholders can feel anxious about their children regarding online learning at schools, especially at Elementary School Muhammadiyah Kasiyan. Because not all people have digital media in Kasiyan village, Puger District that can support online learning. Including mobile phones, although the majority have the media, sometimes the problem is that the application does not support it, does not have internet data quota or network problems. Children at home do not necessarily learn, they use it every day to play, even children tend to play games. The implementation of online learning is an obstacle for school children in rural areas. So that as a solution to overcome the cessation of face-to-face learning, the Elementary School Muhammadiyah Kasiyan teacher has an alternative to overcome this problem by conducting a home visit. Home visits are the most important service for tutoring activities during the Covid-19 pandemic by way of class teachers visiting student residences. This activity was carried out by a teacher at Elementary School Muhammadiyah Kasiyan. These activities are carried out in the form of learning assistance and reading the Al-Qur'an. The implementation of this home visit really requires careful planning and preparation from the accompanying teacher so that they can work with parents with the approval of the school principal. The main function of the home visit conducted by Elementary School Muhammadiyah Kasiyan teachers is to provide an understanding of school subject matter.

Home visits are very important to do to help deal with school learning problems, although sometimes not all students take part in these activities. In the sense that only certain students are considered necessary learning assistance. As the opinion from Sudrajat regarding home visits, is an activity carried out with the aim of obtaining information data related to various student problems which include students at home, facilities at home, student relations with family, student habits, and parental commitment related to child development. [1]The form of parental supervision of children at home is very helpful and motivated to

carry out their duties. In addition, parental guidance at home makes children able to complete tasks well. Home visits carried out by elementary teachers during the Covid-19 pandemic in order to overcome chasing in schools, collaborating with students' parents to overcome learning styles, worship, student difficulties in learning. This was done to obtain information about student activities, student success when studying at home during the Covid-19 pandemic. This home visit was carried out to strengthen Islamic Islamic education learning which includes worship, morals and assistance for learning general knowledge to be achieved properly.

This home visit is a routine agenda during the Covid-19 pandemic which is carried out by assistance from Monday to Saturday starting from 08.00 to 11.00. The teacher tries to create a pleasant learning atmosphere with both students and parents. Home visits provide opportunities for teachers to understand the character of students. Need to build good communication between teachers and parents. Teachers and parents have the same direction between existing education at school and at home as well as to develop children's potential.

During the Covid-19 pandemic, it is necessary to pressure children so that they do not fall into wrong behavior, a tendency to gadgets, online games and the importance of paying attention to children, especially those related to soul and spirit. Soul and spirit must go together together without prioritizing one aspect. Home visits are activities that really help overcome people's and teachers' unrest so that learning continues by applying health protocols, namely using masks, maintaining distance and washing hands.

Home visits are deemed necessary as an alternative to learning assistance carried out by classroom teachers. Because during Covid-19 the children were mostly at home. To continue school learning, Elementary School Muhammadiyah teachers are looking for solutions as the best solution for students, schools and parents, namely through home visits.

METHOD

The method of implementing activities explains the solutions offered as patterns of problem solving. This method of implementation is the result of intense discussion by researchers with the Principal of Elementary School Muhammadiyah, teachers, and parents as users. Meetings are held 4 times a week in several student houses that have been scheduled by the school.

The implementation method used to solve problems between schools and parents is to use persuasive and participatory approaches. The implementation is carried out through several activities including: observation of learning, making a summary of learning materials, delivery methods, and evaluation of home visit based learning.

The plan is supported by good cooperation between schools, teachers and parents as users. Careful planning and teacher preparation are needed to improve the quality of learning at Elementary School Muhammadiyah Kasiyan, Puger District. Because during the Covid-19 pandemic learning used the home visit model.

To determine the success of this program, as an evaluation of the home visit for tutoring services, researchers interviewed teachers, students and parents.

RESULTS AND DISCUSSION

Implementation of Effective Learning Communication through Home Visit as a Tutoring Service in Schools During the Covid-19 Pandemic. The school's relationship with the community has a very strong relationship to achieve Islamic education goals in accordance with school expectations. During the ongoing Covid-19 pandemic, schools are trying to meet the needs of the community, namely education. The school is expected to be able to explain to the community related programs and school goals, as well as how to meet the needs of the community. So it is necessary to build a harmonious relationship between schools, parents and the community. According to Asmani [2], the relationship between schools and the community must take an interactive and intensive approach and communication seriously.

The important thing in learning through home visits is to build good and effective communication patterns between schools and stakeholders in the sphere of education. In addition, communication between schools and teachers, schools and parents as well as communication between teachers and students needs to be maintained and considered. As [3] says there are three types of cooperative relations, namely: (1) cultural relations; (2) educational relationship; and (3) institutional relationships. These three forms of collaboration between schools and parents are part of an educational relationship to educate students who have academic behavior and are based on Islamic values. This educational relationship is manifested in having the same principles between education at school and at home.

In fact, the communication that schools establish between teachers and parents is often done through media such as: Message, WhatsApp, telephone. The three forms of communication are considered easy by teachers so that school information to parents is related to children's development in learning. This form of communication is very helpful in facilitating the implementation of home visits.

PAI learning includes three aspects, namely affective, cognitive and psychomotor. Learning methods that can be used during the Covid-19 pandemic include; 1) Project Based Learning, 2) Online Method, 3. Offline Method, 4. Home Visit Method, 5. Integrated Curriculum, 6. Blended Learning, 7. Radio Learning[4]. Islamic religious education which leads to fostering a student's religious attitude requires a mental and optimistic attitude to build a religious attitude during the Covid-19 pandemic. One of these affective aspects is:

a. Religious atmosphere

School climate is the most important part in realizing religious nuances, because student behavior is formed based on environmental factors, both school, family and community.

b. Exemplary

Religion teachers as role models who are emulated by students in schools, the behavior of teachers at school, home and society should show good exemplary. The attitudes and words of educators should become role models for students.

c. Religious Life Guidance

Teachers become student guides in schools. Guidance is carried out for all children without exception, whether students with problems or not, the teacher should treat the same. As a guide, be patient, responsible and sincere. Open communication is very effective in building student morals.

d. Relationship between School and Parents

School is a further education from family education. Parental involvement is very important to know the development of children in school. The family has provided religious education to their children from womb to adulthood. Parents should continuously provide assistance and supervision regarding children's education and

religious knowledge. Cooperation between schools, parents and the community is the door to success for the success of Religious Education [5].

The benefits of effective communication in learning are: (1) Teachers can ask their parents about the condition of students at home, and vice versa, parents can ask about their children at school; (2) Evaluating the progress of the child in school, parents can discuss with the teacher when the child gets a score that is less than the minimum completeness criteria So that the reciprocal benefits between teachers and parents can be felt. This will have an impact on student academic behavior and improve the quality of learning in schools. The success of learning through home visits is largely determined by the communication of teachers and parents. As expressed by a member of the National Education Standards Agency (BNSP), "communication between parents, teachers and schools is an important factor for realizing learning during this pandemic. The quality of learning is well maintained if the communication between parents and teachers is effective (between News-com, Thursday 11 June 2020 12:16 WIB). Effective communication between teachers and parents is an important medium for a successful home visit as a student tutoring service.

Muhammadiyah elementary school teachers make use of existing media in schools and those owned by parents, namely mobile phones. Through this media, the school has formed a WhatsApp group, the cellphone of the parents of students that does not support the application of communication via telephone and SMS. Because only the Mobile media are used, the teachers of Elementary School Muhammadiyah Kasiyan maximize the use of this media as an effective communication medium with parents.

Home Visit as an Effort to Improve Al-Qur'an and Religion learning. Home visits are carried out four days a week just like school children usually, with a duration of three hours per meeting. In this home visit learning, the teacher grouped the material according to the school curriculum including: religious values, morals, learning Al-Quran and daily prayers. Cognitive, affective and psychomotor aspects are planned systematically so that they are conveyed to students.

Learning religion, including learning the Qur'an, is an obligation for all Muslims regardless of the age of both children, adults and old people. Al-Qur'an as a miracle to guide mankind to the straight path. The same thing is also expressed by [6] that the sparkling world with ignorance only Muslims can eradicate it and are able to bring change to the Muslims. Human confusion regarding the Qur'an can be led to salvation. The Muslims in ancient times laid down the Al-Qur'an as their foundation, this is not much different from today the State should be guided by the Al-Qur'an as well.

Knowledge of Al-Qur'an has a purpose, as expressed by Qodir in his book *Ta'limi Al-Tarbiyah Al-Islamiyah* which has been translated into Indonesian by Husein, namely:

1. Children are said to be able to read when they comply with the conditions stipulated in reading verses or letters from the Al-Qur'an.
2. Required to understand the book of Allah perfectly which can provide benefits to calm the soul and satisfy the mind.
3. Demanded to be able to solve problems of daily life by applying Islamic teachings.
4. Behavior improvement is demanded by applying the right method.
5. Demanded to be able to preserve the beauty of the Al-Qur'an as well as rhetoric and composition or structure of the Al-Qur'an.
6. Growing a sense of love for the Al-Qur'an.
7. Learn about Islamic education and conduct guidance based on the main sources, namely the Al-Qur'an and Hadith [7].

Learning to read the Al-Quran requires encouragement and motivation from parents, because the golden age was able to form good morals and behavior, by learning the Qur'an, children began to understand Islamic teachings, fear and obedience began to emerge to do so. And considering doing something that is forbidden is a sin and going to hell, that's what lies in the minds of young children when they start learning a lot of the Qur'an. If this study of the Qur'an is done regularly, the children will get used to loving and practicing it everyday. All depends on the involvement of parents in children's education. Parents are good role models for children as the nation's generation who have good morals.

Religious knowledge and knowledge in other fields of science must be in line to create a generation with character. One of the programs that has been carried out is providing tutoring to children regularly every Monday to Friday through home visits. Tutoring includes learning the Qur'an and tutoring school subjects such as: Thematic, Islamic Religious Education, Arabic, Indonesian, PPKN.

There are three steps in conducting a home visit, namely planning, implementing and evaluating.

1. Planning

Prior to the home visit, the teacher made preparations through several stages, namely (a) the teacher conducted a survey of the situation of students at home during the Covid-19 pandemic; (b) the teacher makes observations from the results of the field survey regarding the condition of the students; (c) the teacher collects data on students' home addresses as well as surveys the condition of their families; (d) the teacher communicates with parents and makes a schedule of visits.

In addition, teachers should determine the right schedule according to the agreement of the teacher and parents. This activity must be right on target. When the teacher carries out the planning process through a survey, the teacher meets directly with the parents of students. The parent survey was conducted in the morning and evening.

2. Implementation

At the implementation stage of the home visit as a tutoring service at Elementary School Muhammadiyah Kasiyan Puger, the teacher agreed to schedule visits. In addition, the teacher explains the purpose of implementing the home visit as a means of tutoring services carried out by the teacher. School programs, as well as learning outcomes. This delivery is in the hope that there will be input from parents related to learning, school quality and improvements to students.

In all learning, religious transfer is very important, to become a habit for everyday students. Reminding, informing and providing examples are routine activities carried out by Muhammadiyah elementary school teachers. Students are like foster children who need to be well educated like their own children. In this case, it is necessary to involve and accustom children to religious activities or to be accustomed to a religious atmosphere both in the family and society [8].

3. Evaluation

In the implementation of the home visit, the teacher always evaluates the benefits for students, schools, parents and the community. This benefit can be seen from the advantages and disadvantages of the implementation time. If you look at the condition of the student's house, the majority of student residences are affordable and close to the school so that it makes it easier to carry out home visits, besides that children's learning motivation is very high, this can be seen in the following picture:



Figure 1. PAI teachers conduct home visit lessons

In the picture, the teacher visits one of the student's houses which is close to other students. The learning was carried out enthusiastically by the students of Elementary School Muhammadiyah Kasiyan. Learning at home without wearing a uniform and on the floor is not an obstacle in carrying out a home visit. The kids still love to follow it to completion. Parents of students are very supportive, even happy because their children can study normally even though they are not in school.

4. Control Program

Student learning outcomes as a form of controlling the sustainability of this program during the home visit. Teachers communicate with parents regarding learning outcomes. Student difficulties in learning are part of the problems that must be faced together by collaborating between teachers and parents. The teacher makes a list of notes from problems in learning. Follow-up and support are needed to make this home visit a success. Environmental conditions greatly influence the program's sustainability. Based on reality, the school environment and the community are very supportive because it is close to a prayer room, mosque, and the surrounding environment has a nuance of religiosity. So that family encouragement and children's motivation to learn can be fulfilled properly.

5. Prepare a Home Visit Report

The teacher reports on the results of home visit activities during the Covid-19 pandemic, from planning to control. The report was given to the principal as a model for other teachers. This report aims to find out the problems faced by students, the solutions that have been given by the teacher and the targets that have been achieved and are planned for the improvement of future home visits.

From the results of the report, it is an example for other teachers to conduct home visits as a step to overcome learning during this pandemic. With this report as a guide for teachers to understand and find out the deficiencies of students in school lessons.

Learning Al-Quran and religion is carried out at the beginning of each lesson before learning other lessons. The teacher accompanies students to read the Qur'an one by one, provides religious material related to morals, the exemplary of friends as someone who should be emulated and exemplified in daily life. After religious learning, the teacher explains other subject matter according to the school schedule.

The Impact of Tutoring Services through Home Visit on Student Learning Outcomes

During the pandemic, there were many complaints from parents related to the difficulty of children participating in learning at home, Elementary School Muhammadiyah Kasiyan chose a home visit program to

overcome these problems. During learning at home, many children spend playing, school learning is not well conveyed.

Home visit learning can be started from simple things such as how the study habits, how to pray, how to behave towards parents, eating and drinking habits, all of which must be communicated to parents so that they know the habits that exist in school with the hope that parents can help. reminds you at home.

Low grade elementary school students really need learning assistance, because if only online learning is accompanied by parents the child tends to ignore and not listen but it is different if learning with the child's teacher can follow it well.

This often happens because the child is afraid of the teacher. Visit home, students can capture visual and audio learning, because they do not all master one of these learning media.

With home visits the teacher can find out the development of students both cognitive, affective and psychomotor as well as parents of students. This home visit activity is very important to do at school because there are so many problems that arise at school starting from the family environment.

In general, student learning outcomes have increased knowledge, evaluation results, changes in attitudes and positive habits appear in their daily lives. As for the aspects of learning Al-Qur'an and Islamic Religious Education Lessons the targets are as follows:

- a. Students can pronounce hijaiyah letter correctly
- b. Students can read Al-Qur'an fluently
- c. Students can understand PAI material and implement it in everyday life
- d. Students can understand worship material and practice it
- e. Students can distinguish between good and bad morals in social life

Supporting and Inhibiting Factors for Home Visit Implementation

In the home visit activity carried out by Elementary School Muhammadiyah teachers, it cannot be separated from the supporting factors, namely:

a. Family environment

Motivation and family support are very important to motivate children to study at home. Family as a relationship for learning, good communication is openness between parents and children. Parents need to provide guidance and attention to their children so that they are in a comfortable condition. A comfortable atmosphere requires support from the family both in terms of communication and facilities.

b. School environment

School factors that influence the home visit include: curriculum, learning methods used by teachers, discipline, student learning methods, and school facilities. School support is very much needed to expedite this activity, building good communication with parents is a form of support for the implementation of a home visit.

c. Surrounding Community Environment

The community environment is an environment that supports children in learning. As long as the environment is good, such as friends to play with, away from places where online games are played, children's behavior is good. Because children easily imitate the behavior of the surrounding community [9].

While the inhibiting factors of this home visit activity are;

a. Student Awareness

Students' awareness of learning is sometimes still lacking, laziness, boredom because they always stay at home are an obstacle. The awareness to learn Al-Quran and Religion is still lacking, so there are still some students

who think that the issue of worship is not an obligation. In addition, teachers do not know the good and bad of the child's environment, parents are very important for the formation of children's morals [10].

b. Television Shows

Every parent of students must have television, children are often at home during a pandemic so that they are affected by the television programs that are broadcast, even the children memorize the hours of showing the films they like. Children imitate behavior faster than television shows. Children's interest in learning decreases because they prefer to watch television. As parents, they should be more selective in giving gifts to children so that they don't get addicted and fall into negative behavior

With children at home, they must have playmates from other schools. Because other schools do not implement home visits, learning time is often spent playing with friends. Low interest in learning because they prefer to play rather than study at home.

There are several inhibiting factors in learning home visit at Elementary School Muhammadiyah Kasiyan, including:

a. Less able to adjust the time between teacher and students

Schedule agreements made by teachers and parents of students are often violated. Because children studying at home ignore discipline more than studying at school which has become a habit.

b. Teachers' commitment to teaching is still lacking

The schedule that has been made by the teacher often changes according to the needs of the teacher. The seriousness and loyalty of teachers in teaching students at home are not free, for they are afraid to interfere with home activities. So that it has an impact on the totality of teaching.

c. Family support for children is still lacking

Not all families have the same educational awareness, so that parental support for children to learn is still lacking. Often when the teacher teaches, students still play with their friends, or are still lazy to study with the teacher.

Of the several supporting and inhibiting factors, there are several attempts to overcome them, namely:

a. The teacher conducts individual learning with students intensively through home visits. Learning is carried out to provide maximum structured services so that students take part in learning such as studying in school.

b. Creating fun learning at home including learning design, fun learning methods so that the material is conveyed well.

c. Build interactive communication with parents to find out about children's daily development.

The implementation of home visits has succeeded in increasing PAI learning in the form of science, in the aspect of worship, and morals. This is because of the role of parents in control activities and carry out environmental monitoring socialize and accompany children's learning well [11].

.CONCLUSION

Based on the description of the presentation and review of the results, it can be concluded that the home visit activity during the Covid-19 pandemic at Elementary School Muhammadiyah Kasiyan can be carried out effectively. School communication between teachers and parents is very decisive for knowing the condition of students both from the aspects of scientific development, behavior, worship and problems that hinder learning. Home visit activities are carried out through planning, implementing, evaluating, controlling programs and producing reports.

Home visit learning was successful in improving student behavior, both from the aspects of worship, morals, science and students' abilities in reading the Al-Qur'an. Student interest and motivation to learn was very enthusiastic about taking part in learning through home visits. Family support, interactive communication between teachers and parents are very influential in supporting this activity. Parents become aware of the child's condition, parents are always involved in children's learning.

Home visit learning as a tutoring service experiences obstacles, namely the awareness of students to learn is still lacking, parental support, television shows, playmates, schedules that have not been agreed upon, teacher commitment to teaching is still lacking, Of some of these obstacles it is necessary to follow up by the teacher, and parents to have the same understanding in achieving school learning goals.

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