

# The Analysis Of Students' Motivation by Using Paper Puppet in Vocabulary Mastery

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**Abstract:** Vocabulary is an important part in learning English after grammar and pronunciation. Teachers should help students to improve their vocabulary mastery so that they may communicate effectively. Media is a tool that is used to help teacher in teaching process which has manage and can motivate the student to learning English material. One of the visual learning media in the kind of character figures which may be played by the teacher to interact with students is the paper puppet. This research aims to get to know the improvement of students' motivation by using paper puppet. This article explains the facts based on young learners motivation by using paper puppet media. This research is descriptive qualitative. Data were collected through open-ended interviews with young learners. The result of the implementation, the paper puppet media is able to develop motivation young learners in English learning also using paper puppet media can be applied by teacher to teaching English learning.

**Keywords:** motivation; paper puppet; vocabulary mastery

## INTRODUCTION

Learning vocabulary is important to learn foreign language. According to Hariarti [1] Vocabulary is the total number of words that contain certain concepts that are owned by a person or found in the language of the words themselves and can be used in sentences. As said by Lelawati [2] Vocabulary is stock of words which are used by speaker or writer. The term of vocabulary very wide in the whole language, such as register, dialect and terminology used words or phrase. Ghonivita [3] states that vocabulary is a list of target language words. The affect macro skill for learning language makes vocabulary as one of the language components. Some experts also proposed some terms of vocabulary. in Santosa, [4] students learned grammar without vocabulary will find the difficulty to start what they want to say in communication because vocabulary is one aspect of English. Al-Qahtani, [5] Vocabulary knowledge is often viewed as a critical tool for a second language learner because limited vocabulary in second language learner impedes successful communication.

Learning media is one of the things that teachers need to teach. According to Aziza W [6] Media is a tool that is used to help teacher in teaching process which has manage and can motivate the student to learning English material. There are many media that teachers can use to teach vocabulary to young learners. In learning English there are 4 skills that must be mastered, namely; speaking, listening, reading, and writing. To be able to mastering these skills students must master a lot of vocabulary in order to communicate well. Syafrizal and Haerudin [7] cited "The teacher needs to manipulate some strategies to support the teaching and learning process.

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Media is one of the important things to support the teaching and learning process. Talking about varied media, there are many media that can be used by teachers to teach in the classroom, one of which is paper puppets which will be used by researchers as visual media in various forms. Paper puppets are usually referred to as 'paper puppets'. This media is usually formed according to the character needed by the teacher to attract students' attention during class learning.

Basically, students with very low vocabulary mastery are problems that are often found in classroom learning. As claimed by Munir [8] In Indonesia many students have difficulties to learning English because they must learn two language with different techniques This shows that students need increased motivation in learning as cited by Alizadeh [9] Vocabulary is the total number of words that contain certain concepts that are owned by a person or found in the language of the words themselves and can be used in sentences. Alizadeh also mentioned that If someone succeeds at a task, it is because they are motivated. Motivation is an important part of studying a second or foreign language, according to all learners, teachers, material developers, and researchers.

Based on the first observation conducted in an elementary school in Yogyakarta, the researcher found several problems, namely; the difficulty of students in remembering English vocabulary, students find it difficult to concentrate, and feel bored studying in class. it shows that students' learning motivation is still very low because the media used by teachers is less varied. As reported by Khalidiyah [10] the involvement of media in the learning process gives students motivation to learn, by using media while learning students become more understanding of English vocabulary and easy to remember. That means by using the media, students will have a change in motivation as mentioned by Wibowo and Syarifah [11] that students will find it easy to learn English and their vocabulary will improve.

According to Nurapriani, Yanuarsari, Ruswandi, Muchtar, and Hakim [12] by using paper puppet media was makes young learner more active, efficient and student-centered. The study also shows that paper puppet can make the students ability to improve their vocabulary learning. Some researchers focus on the implementation of the paper puppet as media. Therefore, this study focuses on the analyses of the students' motivation. Iversen O. [13] use paper puppet as workshops media for taught the middle school. As the results of study by Ramadhania and Kristiantari [14] use paper puppet as paired storytelling assisted media trough third-grade students' speaking skills. Some researchers focus on the implementation of the paper puppet as media. Therefore, this study focuses on the analyses of the students' motivation. Based on the explanation above, the aims of this study is analyses the improvement the students motivation by using paper puppets in vocabulary mastery. Besides that, this article explains the facts based on young learners' motivation by using paper puppets as a media.

## METHOD

This study uses a descriptive qualitative method. Moriarty [15] said that "qualitative research in social care by using a series of examples to illustrate how different types of qualitative research can potentially improve our currents understanding of social care practice. By using this method, the researcher wants to explain how the development of students' motivation towards vocabulary mastery by using paper puppets. Researchers also want to help teachers to develop the media used by teachers during the learning and teaching process. This type of research is a case study. Case study is one type of qualitative research, in which the researcher explores in detail about a program, event, process, activity in one or more amounts.

In this study, this research was conducted because when learning in class, the researcher felt that there was a lack of student motivation in the classroom. Due to the Covid-19 pandemic, schools only allow classes to be filled by only 50% of all students. Because the total number of children in the class is only 17 students, the researcher uses a population of 8 students in grade 3 elementary school. so that researchers Researcher choose samples based on 3 categories, namely; active, ordinary and passive when learning in class.

This study has two objectives, as follows: a) how the implementation of paper puppet as learning media? b) is paper puppet can improve students' motivation for learning vocabulary? the study took the data by observing in the classroom environment on classroom learning and interviews with students regarding the use of paper puppets as learning media in an strategy to increase student motivation on one of the elementary schools in Yogyakarta. Thematic reduction and grouping of data were analyzed in making conclusions regarding the use of paper puppets that were associated with vocabulary mastery in learning English.

## RESULTS AND DISCUSSION

The results of the researcher's observations showed that before the media when learning with 'Profession' material, students did not seem interested if they only learned to use ordinary modules. Many students do not pay attention to what is taught by the teacher, some of them choose to play with the theme. In addition, students also look bored in following lessons and during the evaluation at the end of learning students are still difficult to remember the vocabulary that has been conveyed during the teaching and learning process.

Before carrying out the learning and teaching process using paper puppets, researchers must prepare the media first. Paper puppet media were made directly by researchers using tools and materials that are easily found around us, such as; scissors, clear insulating glue, and HVS paper that already has pictures of the characters needed for teaching.



Figure 1. Equipment for making paper puppet

Researchers use these tools and materials to make something creative with simple materials. The steps taken by the researchers; (1) Cover the entire paper with clear isolation, (2) Then cut according to the image

pattern, (3) The last, as additional material, the researcher used a skewer or small stalk to make it easier for the researcher to show the paper puppet for young learners. After everything is ready, then paper puppets can be used as a medium for teaching.



Figure 2 Paper Puppet for young learners

Before applying the paper puppet, the researcher interviewed 3 students who were classified as active, ordinary and passive. The results of interviews with active students are:

*"I really like English, it's just that sometimes lessons in class make me bored because I only use books."*

The researcher also interviewed ordinary students in class before the media was applied:

*"I am used to English lessons in class, because I prefer other subjects. I don't think English is interesting either."*

Then with students who were passive during class, the researchers got the following interview results:

*"I don't like English, it is very difficult. I am also bored every time there is an English lesson"*

When the media is used in the classroom, the teacher opens the class happily. Greet students and ask how they are cheerfully. This was greeted cheerfully by the students because they saw their teacher who also looked happy. At the beginning of the lesson, the teacher mentions the material to be studied while showing the paper puppets in front of the class. The student's view immediately focuses on what the teacher brings. During the lesson, the teacher plays paper puppets according to the existing characters. As one of them is a pilot profession, the teacher speaks as if he were a paper puppet with a picture of the pilot talking. This makes students not bored during class learning. During the implementation of the media, the teacher did not forget to invite students to play role play using paper puppets. So that students can interact with their classmates and teachers.

After the media was implemented into English subjects with the material 'Profession', students were very enthusiastic and had high curiosity. all the students kept asking what the teacher brought before the lesson started, because as a visual medium, paper puppets really attract students' attention because of their unique shapes and colors.

This can be validated by the researcher with the results of interviews with one of the students who are active in the class:

*“I like to learn English more with paper puppets, because paper puppets are funny and make it easy for me to remember the names of professions”*

In addition, the researcher also interviewed other students who were not too active in the class and also not too passive:

*“I really like paper puppet characters, I really like English, because learning English is very fun with paper puppets”*

For the last one, the researcher interviewed students who were passive during class:

*“Paper puppets are interesting because the characters are cute, because paper puppets make it easy for me to memorize English vocabulary. I am also motivated to learn English”*



Figure 3 Playing paper puppet with young learners

In this section, the researcher discusses the result of the observation and interviews. The implementation of the paper puppet in this study was used for teaching-learning media to solve problems in an Elementary school in Yogyakarta. Besides, using paper puppet as an interesting visual media, this was a suitable method to make it work well. As reported by Nurapriani et, al. [12] Paper puppets are a form of media that encourages young learners to be more engaged, effective, and student-centered. The research demonstrates that paper puppets can enhance young learners' vocabulary learning abilities.

The researcher also use paper puppet as role play to young learner and makes students felt enjoy and fun during interact with teacher and their clasemate. As the results of study by Ramadhania et, al. [14] Using paper puppet media can create an interactive learning atmosphere interaction and cooperation. Also after implement the paper puppet for young learner, the researcher find out that the students improved their motivation for learning vocabulary. According to Khalidiyah [10] Students are motivated to learn when media

is used in the learning process. Students who use media while learning have an easier way memorizing and understanding English language.

From the explanation above, the researchers got results that could answer the research question, namely how to implement paper puppets in class to increase students' learning motivation in mastering English vocabulary. Then for the second research objective, the researcher found that by implementing paper puppet, students could improve their learning motivation in mastering English vocabulary.

## CONCLUSION

The conclusion of this study is that by using the media, teachers can increase students' learning motivation. This also shows that the teacher must have the right strategy to teach students in the classroom. Paper puppets can be one of the media used by teachers to increase students' learning motivation in mastering vocabulary. For students, the researcher suggest that learning vocabulary is the most important thing for learning a foreign language. Students should motivate themselves to practice more and learn the vocabulary in the book. For the teacher, researcher suggest teachers should conduct creative learning techniques in order for students to have a high interest in learning in the learning and teaching process. The results of this study can be used as an additional reference for future research with different discussions. This research can also increase teaching skills in accordance with the principles of professional teaching in using learning media.

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